

| | | | | |
|--------------------------------|-------|---|----|---|
| INSTITUTO UNIVERSITARIO PUEBLA | HOJA: | 1 | DE | 3 |
|--------------------------------|-------|---|----|---|

| | |
|--|---------------------------------------|
| ASIGNATURA: INGLÉS V | |
| PROGRAMA ACADÉMICO: LICENCIATURA EN ENSEÑANZA DE LENGUAS EXTRANJERAS. | |
| TIPO EDUCATIVO: LICENCIATURA | MODALIDAD: MIXTA |
| SERIACIÓN: LELE21 | CLAVE DE LA ASIGNATURA: LELE27 |
| CICLO: QUINTO CUATRIMESTRE | |

| HORAS CON DOCENTE | HORAS INDEPENDIENTES | TOTAL DE HORAS | CRÉDITOS |
|-------------------|----------------------|----------------|----------|
| 72 | 96 | 168 | 10.5 |

TOTAL DE HORAS EN EL PERÍODO: 72

OBJETIVO GENERAL DE LA ASIGNATURA:

In this level the student will already understand easily common and diverse conversations and it began to be focused to topics but specific and technical ,their vocabulary and structures will be enough for this objective.

It developed arguments and topics of objective discussion, it criticizes and proposals.

Procedure After putting the candidate at ease, the examiner asks the candidate to introduce the Prepared Topic. This should only take about three minutes. Discussion of this Topic will follow. Then the examiner asks the candidate to introduce The Prepared Texts, These too are followed by discussion. Next, the examiner reads aloud a Listening Comprehension passage and discussion follows. The conversation is concluded by further discussion of appropriate topics.

VÍNCULOS DE LA ASIGNATURA CON LOS OBJETIVOS GENERALES DEL CURRÍCULUM:

El aprendizaje sistemático de un idioma que incluya desde su origen hasta sus bases gramaticales, usos comunes y hasta modismos son la base de la adquisición de nuevas lenguas interiorizadas al mismo nivel que nuestra lengua madre, y será fundamenta su uso continuo para poder lograr su impartición con un perfil pedagógico.

PERFIL DEL DOCENTE REQUERIDO:

LICENCIADO EN IDIOMAS, LICENCIADO EN LENGUAS EXTRANJERAS, LICENCIADO EN LENGUAS MODERNAS, LICENCIADO EN LENGUA EXTRANJERA INGLÉS, LICENCIADO EN LENGUAS EXTRANJERAS FRANCÉS.

JESUS ADRIAN BALLESTEROS XICOTENCATL
NOMBRE Y FIRMA DEL RESPONSABLE DEL PROGRAMA ACADÉMICO

01 DE FEBRERO DE 2006
FECHA DE ELABORACIÓN

ASIGNATURA: INGLÉS V

DEL PROGRAMA ACADÉMICO: LICENCIATURA EN LENGUAS EXTRANJERAS

| HORAS ESTIMADAS | TEMAS Y SUBTEMAS | OBJETIVOS DE LOS TEMAS |
|--------------------|------------------------------------|------------------------|
| | The international events | |
| | The social problems | |
| | The media | |
| | The economy | |
| | The ambitions | |
| | The opportunities | |
| | Lifestyles | |
| | Science and technology | |
| | The arts (vocabulary) | |
| | The perfect continuous past | |
| | The perfect present | |
| | The participle | |

ASIGNATURA: INGLÉS

DEL PROGRAMA ACADÉMICO: LICENCIATURA EN LENGUAS EXTRANJERAS

EXPERIENCIA DE APRENDIZAJE (METODOLOGÍA):

Candidates are encouraged to prepare any topic, which they are particularly interested in or knowledgeable about. The purpose is to give them the opportunity to display their command of the language of the relevant Grade.

The Prepared Texts

Texts, which have been simplified for learners of English, are not acceptable at this Stage. Candidates may find they can demonstrate a wider range of language by introducing two dissimilar texts.

Listening Comprehension

To assist their understanding the examiner focuses candidate's attention on key ideas of the passage, which is then read aloud once only. While it is being read, candidates may make notes for use during the discussion, which follows. The topics of this program provide material for an exchange of ideas and opinions between examiner and candidate.

Conversation

Apart from the candidate's Prepared Topic, the conversation will include more detailed discussion around one or more of the given topic areas. Examiner and candidate are responsible in almost equal measure for content, coherence and direction of the conversation.

BIBLIOGRAFÍA (LIBRO, AUTOR, TÍTULO, EDITORIAL, EDICIÓN):

RECURSOS DIDÁCTICOS:

Proyector de acetatos

Cañón

Computadora

NORMAS Y PROCEDIMIENTO DE EVALUACIÓN:

Conversation is initiated by the examiner to give the candidate the opportunity to demonstrate through both speech and actions the range of language required at this Stage.

The examiner selects materials appropriate to the age and maturity of the candidate including everyday objects and pictures, which allow conversation to develop.

| | |
|-----------------------|-----|
| Exam oral and written | 70% |
| Attendance | 10% |
| Participation | 10% |
| Tasks | 10% |