

INSTITUTO UNIVERSITARIO PUEBLA	HOJA:	1	DE	4
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ASIGNATURA: INGLÉS I	
PROGRAMA ACADÉMICO: LICENCIATURA EN ENSEÑANZA DE LENGUAS EXTRANJERAS.	
TIPO EDUCATIVO: LICENCIATURA	MODALIDAD: MIXTA
SERIACIÓN: NINGUNA	CLAVE DE LA ASIGNATURA: LELE1
CICLO: PRIMER CUATRIMESTRE	

HORAS CON DOCENTE	HORAS INDEPENDIENTES	TOTAL DE HORAS	CRÉDITOS
72	96	168	10.5

TOTAL DE HORAS EN EL PERÍODO: _____ 72 _____

OBJETIVO GENERAL DE LA ASIGNATURA:

In this initial Phase the student will be qualified to speak of basic topics in the daily life.

He will understand through the words and /or you work situations in those that he will be able to inform.

Instructions and demands He will give these way concrete answers, giving to a better basic conversation. Their pronunciation will be revised and corrected in each situation the student it improved this way gradually its accentuation and pronunciation.

- He will understand simple instructions and you demand
- Used and they recognise a narrow range of the language
- Communicates the message at a basic level with help
- Appropriate greetings and formal courtesies

VÍNCULOS DE LA ASIGNATURA CON LOS OBJETIVOS GENERALES DEL CURRÍCULUM:

El aprendizaje sistemático de un idioma que incluya desde su origen hasta sus bases gramaticales, usos comunes y hasta modismos son la base de la adquisición de nuevas lenguas interiorizadas al mismo nivel que nuestra lengua madre, y será fundamenta su uso continuo para poder lograr su impartición con un perfil pedagógico.

PERFIL DEL DOCENTE REQUERIDO:

LICENCIADO EN IDIOMAS, LICENCIADO EN LENGUAS EXTRANJERAS, LICENCIADO EN LENGUAS MODERNAS, LICENCIADO EN LENGUA EXTRANJERA INGLÉS, LICENCIADO EN LENGUAS EXTRANJERAS FRANCÉS.

JESUS ADRIAN BALLESTEROS XICOTENCATL
NOMBRE Y FIRMA DEL RESPONSABLE DEL PROGRAMA ACADÉMICO

01 DE FEBRERO DE 2006
FECHA DE ELABORACIÓN

ASIGNATURA: INGLES I

DEL PROGRAMA ACADÉMICO: LICENCIATURA EN LENGUAS EXTRANJERAS

HORAS ESTIMADAS	TEMAS Y SUBTEMAS	OBJETIVOS DE LOS TEMAS
	<p>Conversation Conversation topics appropriate at this Grade: Personal information The body Immediate surroundings Numbers Clothes</p> <p>Pronunciation The student can: Produce individual sounds to form words, which are intelligible Usage The candidate can use the following language functions: Greeting Leave-taking Giving personal information Basic identifying and describing Responding to simple commands and requests</p> <p>Other language items appropriate at this Grade include: Present simple tense of to be (Including the negative) Other common verbs Imperatives (To respond to commands) Nouns in singular and plural Adjectives Articles Nouns (including possessives) Demonstratives Cardinal numbers Calendar day and month</p>	

HORAS ESTIMADAS	TEMAS Y SUBTEMAS	OBJETIVOS DE LOS TEMAS
	<p>Readiness The student can: Show understanding through words and/or actions to brief instructions and requests make very short answers to short closed questions and requests Contribute to conversation using learned phrases or responses (The examiner allows for hesitation and slowness of response)</p> <p>Language Please sit down Point to the window Give me your pen, please Show me the house Is that blue or purple? What is this? No, it isn't Is it a bike? What's your name? How old are you?</p> <p>Candidate Language Thank you Can you repeat that, please? (It's) green Tuesday It's a table She's tall Yes, it is I'm eleven Hello! Good morning Goodbye</p> <p>Conversation topics appropriate at this Grade: Daily routine Present activities Home &. Neighbourhood Family relationships Friends Animals and pets Possessions</p>	

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EXPERIENCIA DE APRENDIZAJE (METODOLOGÍA):

Procedure

Conversation is initiated by the examiner to give the candidate the opportunity to demonstrate through both speech and actions the range of language required at this Stage.

The examiner selects materials appropriate to the age and maturity of the candidate including everyday objects and pictures, which allow conversation to develop.

BIBLIOGRAFÍA (LIBRO, AUTOR, TÍTULO, EDITORIAL, EDICIÓN):

RECURSOS DIDÁCTICOS:

Proyector de acetatos

Cañón

Computadora

NORMAS Y PROCEDIMIENTO DE EVALUACIÓN:

The exams of the Initial Phase consist on a conversation with the examiner that lasts a minimum of 5 and a maximum of minutes. The conversation you begin with the examiner, to give the candidate the opportunity to show, through their basic knowledge of the language, a speech and actions of the range required in this phase.

The examiner selects the materials they dedicate to the age and candidate and maturity that it includes the daily objects and squares that allow the development of the conversation.

Exam oral and written 70%

Attendance 10%

Participation 10%

Tasks 10%