

Nombre de la institución
INSTITUTO UNIVERSITARIO PUEBLA

PROGRAMAS DE ESTUDIOS

Asignatura LENGUA EXTRANJERA III

Programa académico
LICENCIATURA EN CRIMINOLOGÍA Y CRIMINALÍSTICA

Tipo educativo LICENCIATURA Modalidad MIXTA POR CRÉDITOS

Seriación CC10 Clave de la asignatura CC16

Ciclo

Horas Conducidas	Horas Independientes	Total de horas por cuatrimestre	Créditos
32	64	96	6

Total de horas clase en el ciclo

32

Objetivo general de la asignatura

ADQUIRIR LOS CONOCIMIENTOS Y HABILIDADES NECESARIAS QUE LE PERMITAN AL ALUMNO EXPRESAR SUS NECESIDADES, DESEOS Y GUSTOS, DE FORMA FLUIDA Y CORRECTA, SEGÚN LA GRAMÁTICA Y LA PRONUNCIACIÓN INGLESA.

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Horas estimadas	Temas y subtemas	Objetivos de los temas
10	1. COMMUNICATION THE CANDIDATE CAN: -INITIATE CONVERSATION USING SHORT NARRATIVE STATEMENTS -ANSWER OPEN-ENDED QUESTIONS AND REQUESTS FOR CLARIFICATION -CONTRIBUTE TO THE CONVERSATION BY ASKING APPROPRIATE QUESTIONS - SUGGESTED TOPIC. - THE DIET - THE TECHNOLOGY - THE NATIONAL CUSTOMS - THE MEDIA - THE EDUCATION - IT DESCRIBES THE PROCESSES TO GIVE ADVICE OR SUGGESTIONS - POSSIBILITIES - UNCERTAINTY - USAGE - THE CANDIDATE CAN USE THE FOLLOWING LANGUAGE FUNCTIONS: - EXPRESSING PREFERENCES - GIVING REASONS - QUANTIFYING - TALKING ABOUT THE INDEFINITE PAST - GIVING FURTHER INFORMATION FOCUS - THE CANDIDATE CAN: - STATE COMMUNICATIVE PURPOSE IN SIMPLE TERMS - COMMUNICATE IDEAS USING LINKING LANGUAGE TO MAINTAIN SOME COHESION - REPHRASE TO MAINTAIN COMMUNICATION, BUT MAY NEED SOME SUPPORT	IN THIS LEVEL THE STUDENT WILL HAVE THE NECESSARY TOOLS TO BE EXPRESSED IN A DAILY WAY WITH THE ENOUGH VOCABULARY TO EXPRESS HIS LIKES, NECESSITIES DAILY ,ACTIVITIES, OCCUPATIONS ETC. APART FROM THE CANDIDATES CHOSEN TOPIC, THE CONVERSATION WILL INCLUDE DISCUSSION AROUND ONE OR MORE OF THE TOPIC AREAS LISTED FOR THE RELEVANT GRADE. THE EXAMINER MAY SOMETIMES USE EVERYDAY OBJECTS OR PICTURES TO INTRODUCE THESE. LESS RELIANCE IS PLACED ON "QUESTION AND ANSWER" THAN AT THE INITIAL STAGE, THE OVERALL AIM BEING TO SET UP AS GENUINELY INTERESTING AND RELAXED AN EXCHANGE AS THE CANDIDATE'S INTERESTS AND ABILITY PERMIT.

10	<p>2. GRAMMER</p> <ul style="list-style-type: none"> -FUTURE -PLANS OF THE FUTURE -THE FUTURE EVENTS -ENTERTAINMENT -THE PURPOSE -NEEDS -THE INTENTION -THE PROBABILITY -THE IMPRESSIONS -THE CONDITIONAL ONE -THE SIMPLE AND CONTINUOUS PAST -THE CONTINUOUS FORM -AUXILIARY -(MUST, HAVE TO WOULD ,COULD, CAN, SHOULD) -CONDITIONAL SECOND -THE SIMPLE PRESENT -THE PASSIVE ONE SIMPLE -THE FUTURE (GONNA) -SHOULD / OUGHT -ADVERBIAL USED WITH THE PRESENT PERFECT (INCLUDING FOR, SINCE ,JUST, YET, STILL, EVER, NEVER) -PAST CONTINUOUS TENSE -CONNECTING CLAUSES USING AND/BUT/BECAUSE -EXPRESSIONS OF PREFERENCE -EXPRESSIONS OF QUANTITY 	<p>UNDERSTAND MORE COMPLEX SPEECH</p> <ul style="list-style-type: none"> -USE LANGUAGE ADEQUATELY IN EVERYDAY SITUATIONS -COMMUNICATE GENERAL IDEAS WITH GREATER INDEPENDENCE -EXPRESS OPINIONS
12	<p>3. PRODUCTIVE AND RECEPTIVE SKILLS</p> <ul style="list-style-type: none"> - CANDIDATE LANGUAGE - I'D RATHER GO BY CAR - WHAT KIND OF MUSIC DO YOU PREFER ? - I LIKE GOING BY TRAIN BEST BECAUSE THERE ARE VERY FEW JOBS. - WE GOT UP EARLY SO THAT WE COULD GET READY FOR THE PARTY. - I WAS FEELING ILL SO I WENT TO THE DOCTOR'S. - I HAVEN'T GOT ENOUGH TIME. - IN SUMMER, THERE ARE TOO MANY TOURISTS HERE. - NOT MANY OF MY FRIENDS HAVE LEARNED TO SKI. - SHE'S LIVED HERE FOR THREE YEARS 	<p>THE CANDIDATE CAN USE THE FOLLOWING LANGUAGE FUNCTIONS.</p>

- I'VE NEVER BEEN TO THE USA
 HE'S JUST CHANGED HIS JOB
 - I HAVE A FEW PHOTOS TO SHOW YOU
 - THEY HAVE MOVED HOUSE THREE TIMES SINCE 1988
 - LAST YEAR SHE WORKED IN A BANK
 - USAGE THE CANDIDATE CAN USE THE FOLLOWING LANGUAGE FUNCTIONS:

- EXPRESSING PURPOSE
- EXPRESSING NECESSITY
- EXPRESSING INTENTIONS
- EXPRESSING PROBABILITY
- TALKING ABOUT IMPRESSIONS

FOCUS

-THE CANDIDATE CAN:

- MAKE COMMUNICATIVE PURPOSE CLEAR FROM THE OUTSET
- MAINTAIN COHESION USING A VARIETY OF TENSES
- MAINTAIN THE FLOW OF COMMUNICATION BY USING APPROPRIATE LINKING LANGUAGE
- OTHER LANGUAGE ITEMS APPROPRIATE AT THIS GRADE INCLUDE:

- FIRST CONDITIONAL
- PAST CONTINUOUS TENSE
- INFINITIVE (TO EXPRESS PURPOSE)
- VERBS NOT USUALLY USED IN THE
- CONTINUOUS FORM
- COULD
- MUST/HAVE TO/NEED
- EXAMINER LANGUAGE
- WHAT DID YOU EXPECT TO SEE?
- WHAT WERE YOU WAITING FOR?
- WHY DO YOU NEED THIS QUALIFICATION?
- WHY DO YOU FEEL IT'S IMPORTANT?
- WHAT DID SHE TELL YOU TO BUY?
- WHAT IS IT LIKE IN YOUR COUNTRY?
- WHAT DID YOU THINK OF THE PLAY?
- DO YOU WORRY ABOUT ALL THE TRAFFIC AND NOISE?

	<ul style="list-style-type: none">- IF YOU GO TO UNIVERSITY, WHAT DO YOU THINK YOU'LL STUDY?- WHAT ARE YOU DOING THIS EVENING?- YOU'LL MOST LIKELY STAY WITH A FAMILY-HOW LONG DO YOU THINK YOU'LL STAY? <p>4. CANDIDATE LANGUAGE</p> <ul style="list-style-type: none">- I HOPE TO FIND A JOB ABROAD- I WENT THERE TO IMPROVE MY ENGLISH- I WAS TRYING TO CATCH SOME FISH- THEY HAVE TO DO IT FOR MONEY- YOU DON'T HAVE TO WEAR A CRASH HELMET- I NEED SOME RELAXATION- I MUST REMEMBER TO SEND HIM A POSTCARD- IS POLLUTION A PROBLEM IN YOUR CITY?- YOU'VE GOT TO SEE THIS FILM.- IT'S VERY EXCITING- WE COULD DO MORE TO HELP, I'M SURE- WHEN I FIND ANOTHER JOB, I'LL MOVE- I EXPECT I'LL SPEND THE SUMMER IN GREECE- I'LL PROBABLY SEE HER AGAIN NEXT YEAR- WHAT DO YOU THINK THE FOOD WILL BE LIKE?	
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Actividades de aprendizaje y metodología

ACTIVIDADES DE SIMULACIÓN A PROPÓSITO DE SITUACIONES VARIAS DE COMUNICACIÓN. EJERCITACIÓN ORAL Y ESCRITA PARA LA ADQUISICIÓN GRADUAL DE LAS ESTRUCTURAS LÉXICAS Y SU FIJACIÓN.

ATENCIÓN ESPECIAL AL LENGUAJE DE SOBREVIVENCIA. LOS MÉTODOS RECOMENDADOS SERÁN COMPLEMENTADOS POR EL MATERIAL DIDÁCTICO PROPORCIONADO POR EL PROFESOR Y LA INSTITUCIÓN.

-TÉCNICA DE EXPOSICIÓN EN CÁTEDRA.

-ATENCIÓN SIMULTÁNEA DE DIÁLOGOS.

-RESOLUCIÓN SIMULTÁNEA DE ACTIVIDADES GRAMATICALES SUGERIDAS POR TEXTOS

Recursos didácticos

PROYECTOR DE ACETATOS

PIZARRÓN ELECTRÓNICO

CAÑÓN

COMPUTADORA

MATERIAL IMPRESO

MATERIAL EN LÍNEA

Normas y procedimientos de evaluación

NORMAS

LOS ESTUDIANTES DEBERÁN ENTREGAR SUS TAREAS TRABAJOS DE INVESTIGACIÓN POR MEDIO DE LA PÁGINA INSTITUCIONAL DE SEGUIMIENTO DE ALUMNOS, DEBERÁN ENTREGAR AL MENOS EL 80 PORCIENTO DE LAS ACTIVIDADES SOLICITADAS EN LAS ASESORIAS CONDUCTIDAS. LOS ESTUDIANTES DEBERÁN ASISTIR AL MENOS AL 80% DE LAS SESIONES PRESENCIALES DEL CURSO.

PROCEDIMIENTO DE EVALUACIÓN

PARTICIPACIÓN Y TAREAS	20%
CONVERSACIÓN Y PRÁCTICA	20%
EXAMEN ESCRITO	30%
EXAMEN ORAL	30%
TOTAL	100%

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CRIMINALÍSTICA

BIBLIOGRAFÍA IMPRESA O ELECTRÓNICA (TÍTULO, AUTOR, EDITORIAL, FECHA, EDICIÓN,
SITIO WEB)

INTERPRISE 1 E.U.A EVANS VIRGINIA EXPRESS PUBLISHING(2001).:
INTERPRISE 2 E.U.A.: EVANS VIRGINIA EXPRESS PUBLISHING(2001)
INTERPRISE 3 EVANS VIRGINIA E.U.A.: EXPRESS PUBLISHING(2001)
LETS GO 1 INGLATERRA REETZ A OXFORD. (2000):
LETS GO 2 REETZ A INGLATERRA: OXFORD. (2000)
LETS GO 3 REETZ A INGLATERRA: OXFORD. (2000)
LETS GO 4 REETZ A INGLATERRA: OXFORD. (2000)
LETS GO 5 REETZ A INGLATERRA: OXFORD. (2000)
LETS GO 6 REETZ A INGLATERRA: OXFORD. (2000)
TOP NOCH 1 SASLOW JOAN U.S.A.: PEARSON(2006)
TOP NOCH 2 SASLOW JOAN U.S.A.: PEARSON(2006)
TOP NOCH 3 SASLOW JOAN U.S.A.: PEARSON(2006)
TOP NOCH 4 SASLOW JOAN U.S.A.: PEARSON(2006)
TOP NOCH 5 SASLOW JOAN U.S.A.: PEARSON(2006)
TOP NOCH 6 SASLOW JOAN U.S.A.: PEARSON(2006)

Perfil docente requerido.

LICENCIADO EN LENGUAS EXTRANJERAS O PERSONAL QUE CUENTE CON
LOS CONOCIMIENTOS Y HABILIDADES BÁSICAS QUE LE PERMITAN NAVEGAR
EN INTERNET Y USAR PROGRAMAS DE MENSAJERÍA INSTANTÁNEA. EL
DOCENTE DEBERÁ MOSTRAR HABILIDADES PARA EL USO DE PROCESADOR
DE TEXTOS Y EL USO DEL AULA VIRTUAL.

DEBERÁ CONTAR CON EXPERIENCIA DOCENTE QUE LE PERMITA Y FACILITE
LA ELABORACIÓN DE GUÍAS DE ESTUDIO, EJERCICIOS DE GRAMÁTICA
INGLESA Y ANTOLOGÍAS BÁSICAS DE LECTURA DE LENGUA EXTRANJER
INGLÉS